

Board Policy: #6030

Section: 6000 Instruction

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INTEGRATED ACADEMIC AND VOCATIONAL INSTRUCTION

In order to maximize the learning and application of skills that will allow students to succeed in life, the Governing Board believes that the instruction of academic and vocational subjects should be combined and fully integrated during all their years of schooling. The Board is confident that achievement will rise when students are routinely called upon to apply their classroom learning to real life and workplace situations.

The Board recognizes that integrated academic/vocational instruction will require new forms of community involvement and a new level of collaboration among schools and staff members. Representatives of all disciplines and grade levels will need to collaborate in developing a curriculum that offers school-based and work-based learning experiences in well-articulated sequences. Career awareness, exploration and guidance should be an integral part of this curriculum.

(cf. 4131 - Staff Development) (cf. 6010 - Goals and Objectives) (cf. 6141 - Curriculum Development and Evaluation) (cf. 6164.2 - Guidance/Counseling Services)

Legal Reference:
EDUCATION CODE
51041 Evaluation of educational program
52336-52336.5 Career preparatory programs
UNITED STATES CODE, TITLE 20
5801-6084 National Education Reform, Goals 2000
6101-6251 School-to-Work Opportunities Act of 1994
6751-6777 Enhancing Education Through Technology Act, No Child Left Behind Act, Title II, Part D

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